

Discussion Guide for *THE GOOD EGG*

LEARNING OBJECTIVE:

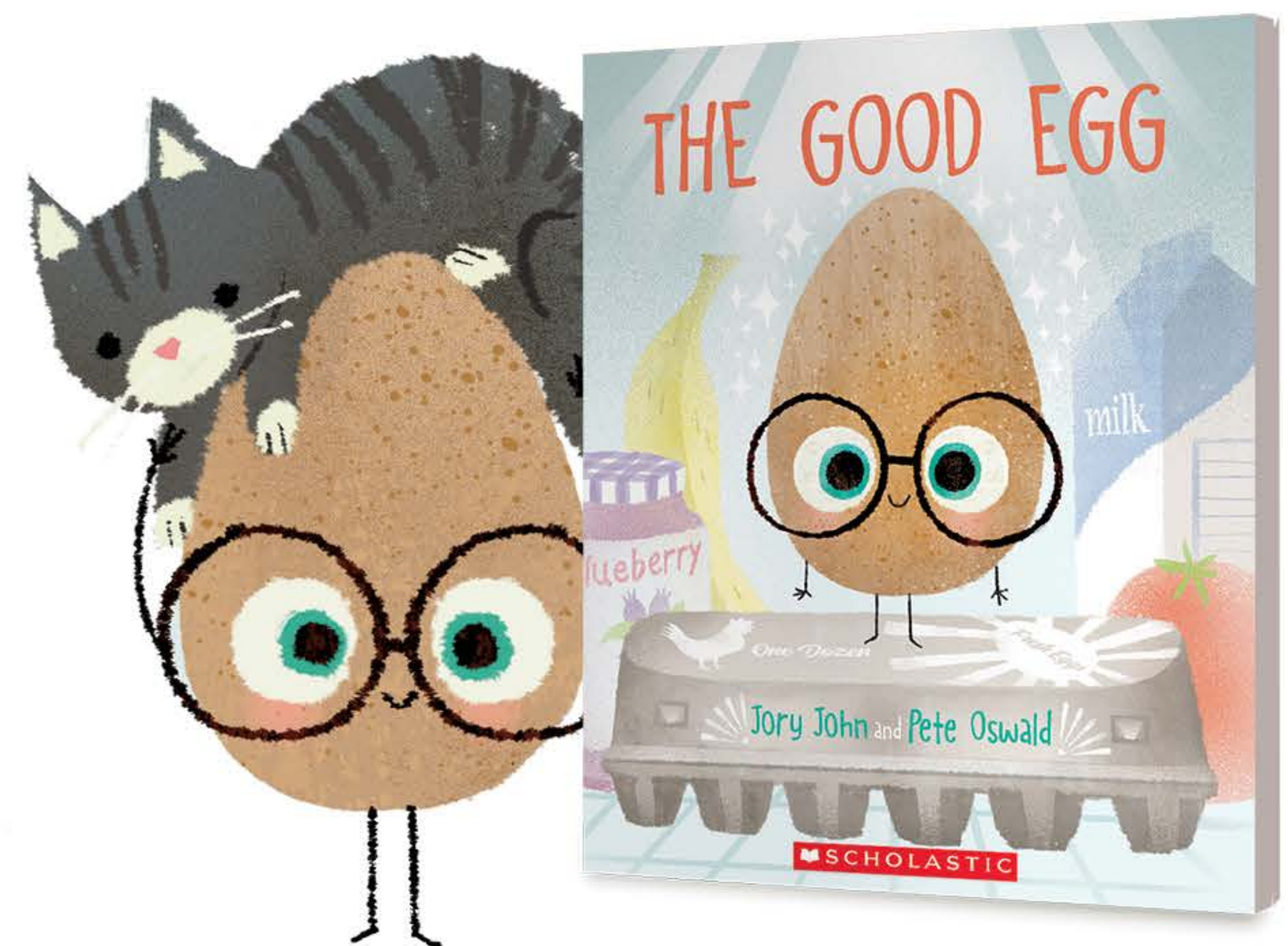
To make text-to-self connections with *The Good Egg*.

MATERIALS:

- Cooked Up from a Book Printout Activity
- *The Good Egg*

INSTRUCTIONS:

1. Read *The Good Egg* aloud to your class.
2. Assess your students by asking them the following questions:
 - When have you been a good egg?



- Characters often change as a story progresses. How did the Good Egg evolve throughout the story?
- Which egg do you relate to in the story? Look at the illustrations and choose one.

TEACHER TIP

Have kids pass around a plastic egg and have the student holding the egg share. If you're teaching virtually, use equity sticks to call on students to share.

- Have you ever felt frustrated (or stressed) about something that was hard to fix?
- How did the Good Egg take care of itself in the story?

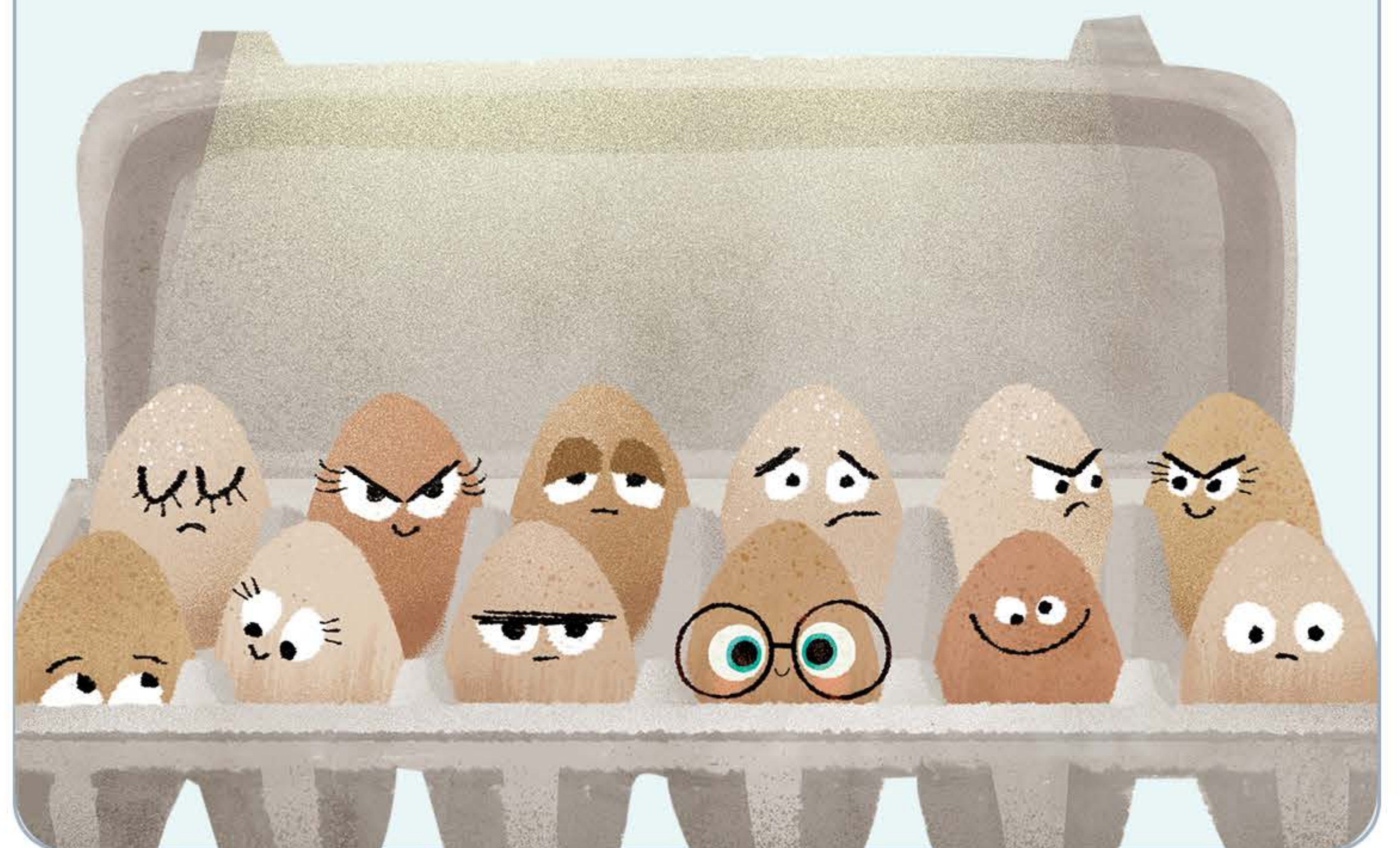
TEACHER TIP

Student responses can be recorded on chart paper. If you're teaching virtually, share your screen to show illustrations from the book and record students' responses on a slideshow program or app. This can help students recall events in the story!

- What are some things you do to help yourself feel better?
- Does everyone have to be a good egg all the time? Why or why not?

TEACHER TIP

This question can be coupled with a bulletin-board activity in which kids choose an egg from the story that they identify with. Then students can draw the egg (either using an oval template or by drawing an oval on their own) and place their egg in a carton outline on a bulletin board—just like the illustration in the book!



- **Bonus Extension Question:** Would you rather be a good egg, a bad egg, or a combination of the two?

3. Share the printout classroom activity as a follow-up to your discussion.

